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| |  |  | | --- | --- | | **Vocabulary & Spelling Homework**  **Spring 2 Week 3** | | | **What you need to do:**   1. Learn what the words mean. 2. Learn how to spell the words. 3. Think of more words with the same spelling pattern. | **Ideas:**   1. Practice using ***Look, Cover, Write, Check***. 2. Ask someone to test you. 3. Use the words in sentences. | | | |
| **Word** | **Meaning** | **Example Sentence** |
| **propulsion** | A **pushing force** that makes something like a rocket, car or train move forward. | Space rockets need a lot of **propulsion** to take off. |
| **extension** | If you **extend** something, you make it longer. If you get an extension this means you get extra time to do something like a test. | My teacher gave me an **extension** activity because I had finished my work. |
| **comprehension** | To comprehend means to understand. A reading comprehension activity is work to practice understanding what you read. | I enjoy doing reading **comprehension** on Fridays! |
| **tension** | This means **tightness**, but also means when you feel tense and nervous, for example because of a test. | The suspense film was full of **tension**! |
| **suspension** | This is the part of the car that makes it feel less shaky and bumpy. It normally works with springs. | Cars have a **suspension** to make the ride smoother. |

**Challenge:** Can you make up **new** **sentences** using these words?